

## **8<sup>th</sup> Grade Technology Education**

### **Mr. Howard**

Dear Parent or Guardian,

This letter is to inform you and your child what is expected of them this semester in my Technology class. You may know Technology as Industrial Arts or Shop Class; the name has changed to keep up with our ever-changing world. Many of the hands on activities from Industrial Arts remain however items such as problem solving and design activities have been added. The main goal of Technology Education is to make students technologically literate and to show how technology affects them in society as a whole. The rest of this letter lists the requirements of the students and at the end there is a section for you to sign so that I know that you have seen this letter.

#### **Introduction:**

This class is a 10 week class that is meant to introduce students to the High School Technology program here at Pine Valley. We will be doing a variety of activities and focusing on problem solving skills.

#### **SUPPLIES:**

Students are required to bring the following to class each day:

1. A folder with paper and all class handouts in it.
2. Two pencils (#2)

#### **ACADENIC EXPECTATIONS:**

1. Be mentally and physically prepared for class, this includes bringing your notebook and pencils.
2. Take notes during lessons and demonstrations.
3. Participate during lesson and demonstrations.
4. Meet deadlines for work.
5. Be prepared for all tests and quizzes.

#### **GRADING:**

Final grades are determined by the following breakdown.

Homework	5%
Quiz	5%
Projects and Performance	60%
Participation	30%

#### **BEHAVIORAL EXPECTATIONS:**

1. Come to class on time and prepared for class. No one will be allowed to leave for materials, which should be present once class has started.
2. Treat other students and teacher with respect.
3. Comply will all requirements and guidelines in the student handbook.
4. Wear safety glasses whenever in the work area.
5. Respect all tools and machinery.

6. Comply will all safety rules and regulations.

**CONSEQUENCES:**

1. Verbal Warning- From Teacher
2. Time Out – Students will be asked to leave the work area and sit in the front for the remainder of the period.
3. Conference with student – Teacher and student will have a conference.
4. Phone call or letter to parent or guardian.
5. After school detention
6. REFERRAL TO OFFICE.

**TEACHER AVAILABILITY:**

Any day after school – must be arranged at least one day ahead of time with teacher.

During the school day – during prep periods.

**HOMEWORK:**

Homework will either be collected or graded or it will be checked. If it is collected it is worth 20 points. If it is checked it will be worth 5 points and the following system will be used.

Check + = 5 points

Check = 3 points

Check - = 1 point

The best way to reach me is through email- [showard@pval.org](mailto:showard@pval.org)  
If you don't have access to email please leave a message in the office for me.

Student Name \_\_\_\_\_

Return to Mr. Howard by \_\_\_\_\_

I have read and understood the above expectations and will contact Mr. Howard with any problems or questions.

Student signature: \_\_\_\_\_

Parent or Guardian signature: \_\_\_\_\_

(Please print the following)

Parent or Guardian name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Availability (M-F) \_\_\_\_\_

Work Phone: \_\_\_\_\_

Email: \_\_\_\_\_